

Provincia de Salta  
Ministerio de Educación

SALTA, 27 MAR. 2000

RESOLUCION N° 1733

MINISTERIO DE EDUCACION  
Ref Expte N° 46-23.570/99.

VISTO las Disposiciones N°s 238 y 239, ambas emitidas, con fecha 04-11-99 por la Dirección General de Educación Superior, y

CONSIDERANDO:

Que por dichos actos administrativos se aprueba, a partir del presente período lectivo, la Estructura y Contenidos Mínimos de los Cursos de Lengua Francesa y de Lengua Inglesa para Abilados y Pensionados, respectivamente, en el Profesorado Superior de Lenguas Vivas N° 6.007, que como Anexo I, en cada caso, forma parte de los mencionados instrumentos legales;

Que las referidas Disposiciones fueron emitidas ad referendum de este Ministerio

Que han tomado intervención los servicios técnicos competentes de este Organismo, aconsejando el dictado de la norma legal respectiva mediante la cual se ratifique las aludidas Disposiciones;

Por ello,

EL MINISTRO DE EDUCACION  
RESUELVE:

ARTICULO 1°: Ratificar, en todos sus términos, las Disposiciones N°s 238 y 239 emitidas por la Dirección General de Educación Superior, con fecha 4-11-99, en mérito a las razones expresadas en los considerandos del presente instrumento.

ARTICULO 2°. Comunicar, insertar en el Libro de Resoluciones y archivar.

ES COPIA FIEL  
DEL ORIGINAL

NILDA CISNEROS

SECRETARÍA DE REGISTROS Y NOTIFICACIONES

OFICINA DE LEGISLACION  
MINISTERIO DE EDUCACION  
Provincia de Salta

DIRECCIÓN GENERAL DE EDUCACIÓN SUPERIOR

LISTA de Exámenes N° 40-23 57000 mediante el cual el  
Ministerio de Educación Superior aprueba la Estructura y  
Contenidos Mínimos del Curso de Lengua Inglesa para Jubilados y Pensionados del  
Magisterio de la Enseñanza Superior, según el presente período lectivo, y

CONSIDERANDO

Que la gestación surge como un servicio a la comunidad de  
parte de la mencionada Unidad Ejecutiva destinada a jubilados y pensionados  
membrando el curso mínimo de la lengua extranjera como una herramienta válida de  
deparación y de comunicación.

Que resulta necesario el decreto del acto administrativo  
parante ad referéndum del Sr. Ministro de Educación.

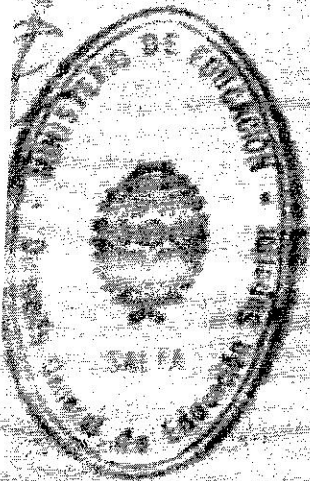
Por ello

LA DIRECTORA GENERAL DE EDUCACIÓN SUPERIOR  
DISPONE:

ARTÍCULO 1°.- Aprobar, ad referéndum del Sr. Ministro de Educación, a partir del  
presente período lectivo, la Estructura y Contenidos Mínimos del Curso de Lengua  
Inglesa para Jubilados y Pensionados, en el Profesorado Superior de Lenguas Vivas N°  
40-23, que como Anexo I forma parte de la presente.

ARTÍCULO 2°.- Elevar copia de la presente Disposición al Sr. Ministro de Educación  
para su ratificación.

ARTÍCULO 3°.- Comunicar, insertar en el Libro de Disposiciones y archivar.



Prof. Estela Furió de Seurit  
DIRECTORA GENERAL  
Drec. Gral. de Educación Superior

CONTENIDOS MÍNIMOS

CURSO DE LENGUA INGLESA PARA JUBILADOS Y PENSIONADOS

PRIMER NIVEL

Unit 1: PERSONAL INFORMATION

GRAMMAR AND FUNCTIONS: Introducing yourself and others.  
Asking and giving personal information. Asking and giving the time.  
Counting.

VOCABULARY: Wh-words. Expressions to ask and give the time.  
Numbers: 1-9

Unit 2: WHERE IS IT?

GRAMMAR AND FUNCTIONS: Ask and say where places are. Describing places.  
Counting.

VOCABULARY: Numbers 10-20. Verb to be: question form. Adjectives

Unit 3: THE EXACT TIME

GRAMMAR AND FUNCTIONS: The time. Periods of time.  
Making descriptions. Counting

VOCABULARY: Periods of time. Parts of the day. Numbers 20-60.

Unit 4: WHERE ARE YOU FROM?

GRAMMAR AND FUNCTIONS: Expressing procedence. Location

VOCABULARY: Personal pronouns. subject. Countries. Adverbs.

Unit 5: HOW MUCH IS IT?

GRAMMAR AND FUNCTIONS: Asking and giving prices.

Expressing procedence. Expressing quantities.

VOCABULARY: How much? Numbers: 70/200 Definite and indefinite

Articles. Demonstrative adjectives. Unit nouns.

Countable and uncountable nouns. Nationalities

Unit 6: A STREET NEAR VICTORIA

GRAMMAR AND FUNCTIONS: Describing places. Expressing

Quantities. Regular plurals. Irregular Plurals

VOCABULARY: There is/are. How many?

Unit 7: LONDON

GRAMMAR AND FUNCTIONS: Describing a city. Simple Present of the verb To LIVE. Expressing amounts.

VOCABULARY: Prepositions of place. Facilities. Numbers.



Unit 8: HOW ARE YOU?

GRAMMAR AND FUNCTIONS: Expressing feelings. Identifying people  
Precedence. Telling addresses.  
VOCABULARY: Feelings. Where?

Unit 9: IS THAT YOUR WALLET?

GRAMMAR AND FUNCTIONS: Asking and giving information  
Asking for and giving directions.  
VOCABULARY: Prepositions of place. Possessive adjectives.

Unit 10: WHERE ARE WE NOW?

GRAMMAR AND FUNCTIONS: Asking for and giving directions.  
Giving orders.  
VOCABULARY: Verb to be: negative form. Ordinal numbers.

Unit 11: WHERE DO THEY LIVE?

VOCABULARY: Verbs to express routines.

Unit 12: ONE OF THE WINDOWS IS OPEN

GRAMMAR AND FUNCTIONS: Expressing possibilities. Describing states of  
Things.  
VOCABULARY: See. Hear. On/off. Open/ Closed. Parts of the house

SEGUNDO NIVEL

Unit 1: WHERE DO THEY LIVE?

GRAMMAR AND FUNCTIONS: Present simple: Affirmative form.  
Expressing permanent actions  
VOCABULARY: Verbs to express routines.

Unit 2: ONE OF THE WINDOWS IS OPENS

GRAMMAR AND FUNCTIONS: Expressing possibilities. Describing states of things  
VOCABULARY: See. Hear. On / off. Open / closed. Parts of the house

Unit 3: YES AND NO

GRAMMAR AND FUNCTIONS: Expressing likes. Asking about the meaning.  
VOCABULARY: Likes: things, people, animals, food



Unit 4: FOUR PEOPLE

GRAMMAR AND FUNCTIONS: Expressing permanent actions  
Expressing interests.

VOCABULARY: Verbs to express permanent actions. Adjectives

Unit 5: WHAT DO THEY DO?

GRAMMAR AND FUNCTIONS: Telling about jobs and occupations.

VOCABULARY: What kind of? Adjectives

Unit 6: A FLAT IN LONDON

GRAMMAR AND FUNCTIONS: Simple Present: 3rd person singular.  
Describing houses

VOCABULARY: Verbs to express routines. Parts of the house  
Furniture. Meals.

Unit 7: CAN YOU HEAR ME?

GRAMMAR AND FUNCTIONS: Expressing abilities.

VOCABULARY: Verbs to express abilities. Object pronouns.

Unit 8: MORE ABOUT BERNARD

GRAMMAR AND FUNCTIONS: Expressing frequencies. Habits and routines.

VOCABULARY: Adverbs of frequency. Days of the week. Parts of the day. Verbs to  
Express habits.

Unit 9: WHAT'S YOUR PHONE NUMBER?

GRAMMAR AND FUNCTIONS: Asking for and giving reasons

VOCABULARY: I'd like ... Why? Because .....

Unit 10: HAVE YOU GOT THE TIME?

GRAMMAR AND FUNCTIONS: Have got: all forms and all persons.

VOCABULARY: Ordinary objects.

Unit 11: TWO FAMILIES

GRAMMAR AND FUNCTIONS: Asking and answering about family relationships.

VOCABULARY: Words expressing family relationships. Adjectives.

Unit 12: WHAT DO I GET?

GRAMMAR AND FUNCTIONS: Asking and answering about amounts.

VOCABULARY: How much? How many? Get - expressions.



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TERCER NIVEL:

Unit 1: THE HOME

GRAMMAR AND FUNCTIONS: There is. There are. Pronoun. Any.  
Describing houses.  
VOCABULARY: Parts of the house. Furniture.

Unit 2: PRESENT ACTIVITIES

GRAMMAR AND FUNCTIONS: Describing present activities.  
Describing temporary actions. Present Continuous: All forms  
and all persons. Describing pictures.  
VOCABULARY: Verbs to express temporary actions. Adverbs  
and adverbial phrases to express present actions.

Unit 3: BORN TO DANCE

Revision lesson: Simple Present and Present Continuous in contrast.  
Describing houses and furniture. Talking about habits and routines.

Unit 4: PRICES

GRAMMAR AND FUNCTIONS: Asking for things. Asking the price.  
Expressing amounts.  
VOCABULARY: Unit nouns. Uncountable nouns. Adjectives.

Unit 5: FOOD AND DRINK

GRAMMAR AND FUNCTIONS: Countable and uncountable nouns  
Some- any- no  
VOCABULARY: Food and meals.

Unit 6: LOCATION

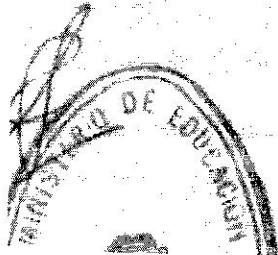
GRAMMAR AND FUNCTIONS: Expressing location. There is/are.  
Writing notes.  
VOCABULARY: Prepositions of place. Facilities.

Unit 7: WEATHER AND SEASONS

GRAMMAR AND FUNCTIONS: Describing weather. Talking about the  
seasons.  
VOCABULARY: Nouns, verbs and adjectives to express different kinds of  
Weather. Verb to be: Past Simple: all forms.

Unit 8: PAST EVENTS

GRAMMAR AND FUNCTIONS: Asking and answering about past activities  
Past simple of regular and irregular verbs. Describing holidays.  
VOCABULARY: Verbs to express activities in the past. Holiday activities.



Unit 9: PERSONAL PROPERTY

GRAMMAR AND FUNCTIONS: Possessive adjectives and pronouns. Expressing possessions.  
VOCABULARY: Possessing adjectives and pronouns. Electrical appliances.

Unit 10: CLOTHES

GRAMMAR AND FUNCTIONS: Describing clothes. Word order.  
VOCABULARY: Clothes. Patterns and shades.

CUARTO NIVEL:

Unit 1: EATING OUT:

GRAMMAR AND FUNCTIONS: Modal Would (offer). Would you like...? Modal can (request). Modal will (decision)  
VOCABULARY: Food and meals

Unit 2: RECENT EVENTS AND EXPERIENCES:

GRAMMAR AND FUNCTIONS: Present Perfect Simple with just, ever.  
Question words. How many times?  
VOCABULARY: Past participle of ordinary verbs.

Unit 3: ILLNESS AND DISCOMFORT:

GRAMMAR AND FUNCTIONS: Have got. Modal would (Offers).  
Asking what's wrong. Saying what's wrong. Offering help.  
VOCABULARY: Parts of the body. Names of illnesses. Words related to medicines.

Unit 4: THINGS TO DO:

GRAMMAR AND FUNCTIONS: Have got to (obligations). Infinitive of purpose  
VOCABULARY: Facilities.

Unit 5: SHOPPING FOR CLOTHES:

GRAMMAR AND FUNCTIONS: Too + adjective. Modal can (requests). Comparison of adjectives. Modal will (decision). Saying what you want. Requesting. Saying what's wrong. Asking for alternatives. Making decisions.

Unit 6: INSTRUCTIONS AND RULES:

GRAMMAR AND FUNCTIONS: Imperative positive and negative  
Adverbs of manner. Modals: must, mustn't, can, can't. No + ing form.  
Giving rules and permission.  
VOCABULARY: Adverbs of manner. Signs.



DISPOSICION N° 239  
Cpde. Expte. N° 46-23.570/99

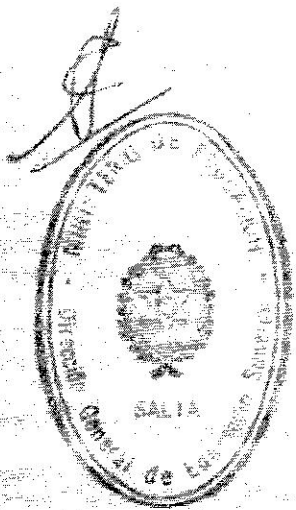
Unit 7: FEELINGS AND EMOTIONS:

GRAMMAR AND FUNCTIONS: Verb to feel + adjectives  
Time clause: when Present Simple Expressing feelings and Emotions.

VOCABULARY: Adjectives to express feelings and emotions

Unit 8: BIOGRAPHY:

GRAMMAR AND FUNCTIONS: Past Simple (revision) Passive to be born. Prepositions of time ago, for, in dates. Time clauses: after, before + ...ing. Retelling someone's life.  
VOCABULARY: Biographical details.



*[Handwritten Signature]*  
Prof. Estela Furió de Saurit  
DIRECTORA GENERAL  
Dist. Gral. de Educación Superior



DISPOSICION N° 239  
C. de E. Exp. N° 46-23.570/98

ANEXO I

CURSO DE LENGUA INGLESA PARA JUBILADOS Y PENSIONADOS

NIVELES	RÉGIMEN	CARGA HORARIA
Primero	Amoal	02
Segundo	Amoal	02
Tercero	Amoal	02
Cuarto	Amoal	02
<b>TOTALES</b>		<b>08 HORAS CÁTEDRA</b>



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